

## Uppingham Cof E Primary School: OFSTED inspection report

Inspection dates 21–22 April 2015

### Overall effectiveness

Previous inspection: Requires improvement 3. This inspection: Good 2

- Leadership and management: Good 2
- Behaviour and safety of pupils: Good 2
- Quality of teaching: Good 2
- Achievement of pupils: Good 2
- Early years provision: Good 2

### Summary of key findings: this is a good school.

- The school has made major changes over the past year and is rapidly improving. This is because of the good leadership of the senior leaders, their effective focus on raising pupils' attainment and the positive culture they have created.
- School leaders have good relationships with parents, who recognise that the school looks after their children and keeps them safe and happy.
- Behaviour is good. The school promotes pupils' spiritual, moral, social and cultural development effectively and prepares them well for the next stage in their education.
- Attainment is rising at the end of Key Stage 2. Work in books indicates that, throughout the school, current pupils are now making better than expected progress in reading and mathematics.
- Subject and senior leaders play a full part in promoting the school's values and in spreading good practice. All adults at the school are proud of their involvement in its improvement and success.
- Teaching is good. Leaders, including governors, have improved the quality of teaching through the robust use of appraisal systems and training, particularly over the past year. This has had a positive impact on pupils' achievement.
- Since the last inspection, the governing body has improved the ways it holds the school to account. Governors are knowledgeable about the school's work and very supportive of the direction it is taking.
- Teachers ensure that children in the early years make a good start to their school lives. The well-planned activities they provide, which focus on improving children's communication skills and helping them become more imaginative, prepare them well for Year 1.

**It is not yet an outstanding school because:**

- Teachers do not always provide sufficient opportunities for pupils to learn new words and expand their vocabulary so that they can use these to improve the content of their writing.
- Pupils' spelling is not accurate enough. Teachers do not check regularly enough that all pupils are fully engaged in their work, take as full a part in class discussions as they should or respond positively to teachers' suggestions and explanations.

**What inspection judgements mean**

**Grade 1 Outstanding**

An outstanding school is highly effective in delivering outcomes that provide exceptionally well for all its pupils' needs. This ensures that pupils are very well equipped for the next stage of their education, training or employment.

**Grade 2 Good**

A good school is effective in delivering outcomes that provide well for all its pupils' needs. Pupils are well prepared for the next stage of their education, training or employment.

**Grade 3 Requires improvement**

A school that requires improvement is not yet a good school, but it is not inadequate. This school will receive a full inspection within 24 months from the date of this inspection.

**Grade 4 Inadequate**

A school that has **serious weaknesses** is inadequate overall and requires significant improvement but leadership and management are judged to be Grade 3 or better. This school will receive regular monitoring by Ofsted inspectors.

A school that requires **special measures** is one where the school is failing to give its pupils an acceptable standard of education and the school's leaders, managers or governors have not demonstrated that they have the capacity to secure the necessary improvement in the school. This school will receive regular monitoring by Ofsted inspectors.